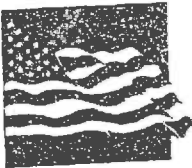


NAME _____



OBSERVING GOVERNMENT IN ACTION

Monitoring a City Council Meeting

CHAPTER 24, Section 4, of your text (pages 650-657) discusses the common forms of government found in cities and metropolitan areas. The powers of each of these important units of government are defined by the States, and subject to the direct authority of the States. In essence, they are local public corporations chartered by the State. For a closer look at how cities are governed, monitor a council meeting of your city or a city near your community.

Names of the city council members _____

Other elected officials present _____

What was the order of business at the meeting?

a. _____

b. _____

c. _____

d. _____

Which issue interested you, as an observer, the most? _____

Why? _____

Was enough time allowed for citizens to address the council? _____

Why, or why not? _____

What was the outcome of the vote on the issue in which you were most interested? Votes For _____ Votes Against _____

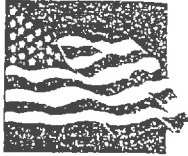
Were you observing a democratic process, or a meeting in which citizens had inadequate representation? Explain. _____

After monitoring the session, what would you change, if you could, about your city council? _____

What issue concerning the community would you like to see raised at the next city council meeting? _____

Why? _____

NAME _____



OBSERVING GOVERNMENT IN ACTION

Monitoring a County Commission Meeting

CHAPTER 24,
Section 4,
of your text
(pages 650-657)
discusses the
common forms
of government
found in cities
and metropoli-
tan areas. The
powers of each
of these impor-
tant units of
government are
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States, and sub-
ject to the direct
au-thority of the
States. In
essence, they are
local public cor-
porations char-
tered by the
State. For a clos-
er look at how
cities are gov-
erned, monitor a
council meeting
of your city or a
city near your
community.

Names of the county commissioners _____

Other elected officials present _____

What was the order of business at the meeting?

- a. _____
- b. _____
- c. _____
- d. _____

Which issue interested you, as an observer, the most? _____

Why? _____

Was enough time allowed for citizens to address the council? _____

Why, or why not? _____

What was the outcome of the vote on the issue in which you were most interested? Votes For _____ Votes Against _____

Were you observing a democratic process, or a meeting in which citizens had inadequate representation? Explain. _____

After monitoring the session, what would you change, if you could, about your county commission?

What issue concerning the community would you like to see raised at the next county commission meeting?

Why? _____

OBSERVING GOVERNMENT IN ACTION

School Board Meeting



As with any public service, the pressures on school boards are immense. They must make decisions on issues ranging from school closings and teacher layoffs to censorship of reading materials and cutbacks of recreational programs. Attending a meeting of your local school board will give you a firsthand experience of the democratic process in action. Conducting your own evaluation of the meeting will help you focus your attention on the proceedings.

Date of meeting: _____

Location of meeting: _____

Central issue or issues being discussed: _____

Members of the school board present: _____

Rating the School Committee as a Group:

A. Knowledge of relevant factual information:

_____ Excellent _____ Very Good _____ Good _____ Poor

B. Awareness of public concerns:

_____ Excellent _____ Very Good _____ Good _____ Poor

C. Sticking to the issue at hand:

_____ Excellent _____ Very Good _____ Good _____ Poor

D. Willingness to listen:

_____ Excellent _____ Very Good _____ Good _____ Poor

E. Handling of disagreements:

_____ Excellent _____ Very Good _____ Good _____ Poor

F. Division of responsibilities:

_____ Excellent _____ Very Good _____ Good _____ Poor

G. Interaction with citizens:

_____ Excellent _____ Very Good _____ Good _____ Poor

H. Willingness to compromise:

_____ Excellent _____ Very Good _____ Good _____ Poor

Outcome

What was the board's decision on the main issue being discussed (if any)? Do you agree with the outcome of the board's decision?

Why, or why not? _____

VOLUNTEERING

Name _____

Date _____

Class _____

Place _____

Explain your volunteer project:

Opportunities for Volunteers

DICKINSON COUNTY

Almost Home Animal Shelter - 774-1005
Alpha Omega Residential Rehab - 828-1600
American Red Cross - 774-2494
Big Brothers Big Sisters - 774-2180
Bishop Baraga Catholic School - 774-2277
Breen Senior Center - 774-5110
Caring House - 774-1337
Dickinson County Health-care System - 776-5918
Dickinson Area Partnership - 774-2002
Dickinson Conservation District - 774-8441
Dickinson County Cancer Unit - 776-0966
Dickinson Iron Intermediate School District - 776-8180
Evergreen Assisted Living - 774-8943
Evergreen Meadows Assisted Living - 563-5900
Family Ties Adult Center - 774-8032
Felch Senior Center - 246-3559
Freeman Nursing & Rehab - 774-1530
Habitat for Humanity - 779-5377
Holy Spirit School - 563-8817
Iron Mountain Senior Center - 774-5888
ManorCare Health Services - 774-4805
Medical Care Access Coalition - 774-3980
Menominee Range Historical Society - 774-4276
Michigan State University Extension - 774-0363
North Dickinson School - 542-9281
North Elementary - 779-2626

Northpointe - 779-0637
Norway Schools - 563-9563
Norway Senior Center - 563-8716
Sagola Senior Center - 542-3273
St. Vincent DePaul (IM) - 774-9637
St. Vincent DePaul (Norway) - 563-7302
The Salvation Army - 779-5717
VA Medical Center - 774-3300
Victorian Pines Estates - 774-5158
Woodland Elementary - 779-2685

Signature _____
phone # _____



Fwd: YMCA Volunteers Needed

To: John Hogberg <hogbergj@imschools.org>

Maybe the Civics kids can volunteer at the Y

Call Pam Powell at the Y for more information, 774-4076, or stop in and fill out a volunteer application. They are located in the old Crystal Lake Community Center building at 800 Crystal Lake Blvd. in Iron Mountain